## Bridge - MGF 3301 - Section 001

## Homework 6

**Instructions:** Solve **Exercise 2 on this sheet** and all the other exercises in a **separate sheet of paper**. Be tidy and organized! You can work on the exercises with your friends (or enemies!) but the final editing has to be yours. This homework has to be returned by **Wednesday March 4 at 9:30 am**. The total number for this homework is 110 (there are 10 extra points). The grade you will receive for this homework will count as a part of *Homework* component of the total grade (15%).

**Ex 1.** [25 points total] Describe the following sets with a *set-builder notation*, i.e. as truth set of an open sentence. In order to make this clear we provide the following example:

 $A = \{0, 3, 6, 9, 12, \ldots\} = \{n \in \mathbb{N} : \exists k \in \mathbb{Z} \text{ such that } n = 3k\}.$ 

a) $A = \{0, 1, 4, 9, 16, 25, \ldots\}$	d) $D = \left\{1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \ldots\right\}$
b) $B = \{-10, -5, 0, 5, 10,\}$ c) $C = \{, -8, -5, -2, 1, 4, 7, 10,\}$	e) $E = \left\{ \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \dots \right\}$
	$(2^{\circ}3^{\circ}4^{\circ}5^{\circ})$

## Ex 2. [20 points total] Consider the following set:

$$X = \{ \emptyset, 0, \{1, 2, 3\}, 3 \}.$$

Determine the truth value of the following propositions:

$\varnothing \in X$	$\varnothing\subseteq X$	$\{\varnothing\}\subseteq X$	$0 \in X$	$\{0\} \subseteq X$
$\Box$ TRUE	$\Box$ TRUE	$\Box$ TRUE	$\Box$ TRUE	$\Box$ TRUE
$\Box$ FALSE	$\Box$ FALSE	$\Box$ FALSE	$\Box$ FALSE	$\Box$ FALSE
$\{0,1\}\subseteq X$	$\{1,2,3\}\in X$	$\{1,2,3\}\subseteq X$	$\{\{1,2,3\}\}\subseteq X$	$X\subseteq X$
$\Box$ TRUE	$\Box$ TRUE	$\Box$ TRUE	$\Box$ TRUE	$\Box$ TRUE
$\Box$ FALSE	$\Box$ FALSE	$\Box$ FALSE	$\Box$ FALSE	$\Box$ FALSE

**Ex 3.** [25 points total] Let A, B, C and D be four nonempty sets such that:

• $C \subseteq A;$	• $\exists y \in B$ such that $y \notin A$ ;
• $\forall x \in C, x \in B;$	• $D \subseteq A;$
• $A \nsubseteq B;$	• $\forall z \in B, z \notin D.$

a) (12 points) Use Venn diagrams to display the above relationships among A, B, C and D.

b) (13 points) Build an example of four sets A, B, C, D that satisfy all the above conditions. (You may give this example by listing, for each set, all its elements.)

Ex 4. [30 points total] Consider the following sets:

$$A := \{x \in \mathbb{R} : x^3 - 9x^2 + 18x = 0\}$$
$$B := \{n \in 3\mathbb{Z} : n^2 - 14 \le 5n\}$$
$$C := \{x \in \mathbb{R} : x^2 - 49 < 0\}$$

- a) (10 points) Prove that  $A \subseteq C$ ;
- b) (10 points) Prove that  $C \nsubseteq A$ ;
- c) (10 points) Prove that A = B.
- **Ex 5.** [10 points total] Prove (with a proof) or disprove (with a counterexample) the following statement (say clearly if you are proving or disproving it):

If 
$$A \subseteq B$$
 and  $B \nsubseteq C$ , then  $A \nsubseteq C$ ."